

EIT ETHICS STATEMENT

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| Policy Custodian: | Dean of Engineering |
| Policy Contact: | Accreditation and Compliance Manager |
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1.0 Purpose

The purpose of this policy is express the core values and to define the principles that the Engineering Institute of Technology (EIT) adheres to.

2.0 Scope

This policy extends to all EIT staff, students and stakeholders.

3.0 Overview

EIT stands as an independent source of knowledge, research and teaching – supporting an international network of students, scholars and researchers who seek rational enlightenment for the good of society, in general, and the communities they serve, in particular.

EIT aims to act with honesty and integrity, with all staff accountable for their conduct.

4.0 Fundamental Principles

EIT is committed to:

- Fostering a collegial community based on mutual trust
- Respecting the intrinsic dignity of all persons
- Promoting equality of opportunity
- Neither initiating nor colluding in harmful acts

Whenever a person is part of EIT that person is expected to:

- Act with integrity and according to a well-informed conscience (from the Engineers Australia code)
- Practice Competently (from the Engineers Australia code)
- Demonstrate Leadership (from the Engineers Australia code)
- Promote Sustainability (from the Engineers Australia code)
- Be courageous – look beyond established boundaries, promote and defend what is believed to be right and true, even with significant opposition.
- Be curious – to explore novel ideas for the creation and discovery of new knowledge
- Be independent – to engage with the world in a principled manner without fear or favour
- Be responsible for decisions made alone and alongside others
- Be honest and trustworthy in all that is said and done
- Be open – to offer a complete and considered account of decisions made
- Be excellent, even when something less would be acceptable to others; and to uphold the fundamental principles held by EIT
- Be just – to assess each matter fairly and on its merits
- Be nurturing – to care for the health, welfare and safety of all and the environment
- Be cooperative – to work with and for others
- Be compassionate – to create opportunities in which others can flourish

The values and principles outlined in this framework are intended to be applied in a balanced and inter-related manner and are not intended to be referenced in isolation and are linked with the Code of Ethics and Guidelines on Professional Conduct (November 2019) from Engineers Australia (which refer to the first four listed above).

5.0 Definitions

Please refer to the EIT Glossary that can be found [here](#) for all definitions used in this document.

6.0 Related Documents

- Freedom of Speech and Academic Freedom Policy.DS
- Research Code of Conduct.HE
- [Code of Ethics and Guidelines on Professional Conduct \(November 2019\)](#) – full copyright acknowledged of Engineers Australia.

7.0 Related Legislation

The following legislation is relevant to this policy, however not all are mandatory education providers:

- [Age Discrimination Act 2004 \(Cwth.\)](#)
- [Australian Human Rights Commission Act 1986 \(Cwth.\)](#)
- [Copyright Act 1968 \(Cwth.\)](#)
- [Disability Discrimination Act 1992 \(Cwth.\)](#)

- [Disability Services Act 1986 \(WA\)](#)
- [Education Services for Overseas Students Act 2000 \(Cwth.\)](#)
- [Equal Opportunity Act 1984 \(WA\)](#)
- [Fair Trading Act 2010 \(WA\)](#)
- [Fair Work Act 2009 \(Cwth.\)](#)
- [Freedom of Information Act 1992 \(WA\)](#)
- [Higher Education Standards Framework \(Threshold Standards\) 2021 \(Cwth.\)](#)
- [Privacy Act 1988 \(Cwth.\)](#)
- [Public-Interest Disclosure Act 2003 \(WA\)](#)
- [Racial Discrimination Act 1975 \(Cwth.\)](#)
- [Sex Discrimination Act 1984 \(Cwth.\)](#)
- [Standards for Registered Training Organisations \(RTOs\) 2015 \(Cwth.\)](#)
- [Tertiary Education Quality and Standards Agency Act 2011 \(Cwth.\)](#)
- [Work Health and Safety Act 2020 \(WA\)](#)
- [VET Student Loan Act 2016 \(Cwth.\)](#)
- [VET Student Loan Rules 2016 \(Cwth.\)](#)

8.0 Accountabilities

The Academic Board is responsible for review and approval of this policy.

The policy is to be implemented via induction and training of staff and distribution to students and EIT's community via the website and other publications.